

Nueces County Community Action Agency Birth to Five Head Start Program
(Head Start) HOME CONNECTION ACTIVITIES

APRIL

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Think of words with your child that begins with these letter sounds: A, F, P, and G.	Count 5 objects with your child. Take away 3 and count again. Add 3 back and count again. Repeat with other combinations of 5.	Ask your child to draw a picture of his/her favorite farm animal for the class bulletin board.	Clap the syllables in a farm animal name. horse – 1 clap, piglet – 2 claps.	Talk to your child about how animals use their mouths.	
	Look for words in magazines or ads. Choose a word and ask your child to name the first letter.	Ask your child to share what he/she has learned about monkeys.	Count 5 objects with your child. Take away 4 and count again. Add 4 back and count again. Repeat with other combinations of 5.	Think of words with your child that begins with these letter sounds: E, K, Z, and M.	Ask your child to write the letters he/she knows.	
	Discuss with your child insects you have found or seen in your backyard.	Make a checklist with your child of the things he/she will need to do before going to bed. Place it where he/she can see the list. Check off each item as it is completed.	Make set of numeral cards 1 – 10. Shuffle them and ask your child to put the numerals in order.	Think of words with your child that begins with these letter sounds: I, L, D, and T.	Ask your child to jump from one spot to another. Measure how far they jumped with a string. Ask child to jump again and compare the distance.	
	Encourage your child to share the differences between a worm and a caterpillar.	Sing an insect song with your child such as <i>Isty Bitsy Spider</i> .	Spiders have 8 legs. Ask child to tell you 8 things they know about spiders.	Think of words with your child that begins with these letter sounds: J, S, and W.	Sing <i>Old McDonald Had a Farm</i> with your child. Discuss animals on the farm.	
	Think of words with your child that begins with these letter sounds: A, Q, and R.	Count 5 objects with your child. Take away 3 and count again. Add 3 back and count again. Repeat with other combinations of 5.	Ask your child to draw a picture of his/her favorite farm animal for the class bulletin board.	Clap the syllables in a farm animal name. horse – 1 clap, piglet – 2 claps.	Talk to your child about how animals use their mouths.	