

September Home Activities

18-24 Months

Sun	Mon	Tue	Wed	Thu	Fri	Sat
FINGER PLAY Child will play the Itsy Bisty Spider.	THROW A BALL Have the child pass the ball back and forth with parent.	FACIAL EXPRESSION Have the child make different expressions on his/her face.	BALANCING Have the child walk up and down steps.	KEEPING YOUR BODY CLEAN Child will learn practice washing hands and face after dinner.	REPEATS WORDS Have the child practice saying "What is that" while pointing.	EXPRESS EMOTIONS During a game of freeze, the child will smile and laugh as parents freeze.
SIGN LANGUAGE The child will point at some more food to indicate that he/she wants more.	CREATING A STORY The child will scribble on paper and then show parent picture.	HEALTHY HANDS The child will laugh and smile when playing with soap bubbles.	HOLDING A BOOK The child will grasp a book with both hands and try to turn the pages.	SOUNDING OUT WORDS Child will say "da-da and ma-ma"	RELAXATION Parent and child will listen to calming music together.	HANDY HELPER Encourage toddler to complete clean up tasks independently.
CLEAN UP After eating, the child will take his/her plate o sink or trash can.	POURING The child will fill up a container with sand and pour out the sand.	PLAY TOGETHER Child will play together cooperatively with siblings or parents.	BALANCE Child will try to balance on one foot.	BRUSH THOSE TEETH! Children will practice toothbrushing Independently.	CATCH A BALL Have the child practice catching a ball.	FEED HIS/HER SELF The child will hold a spoon while attempting to feed his/her self.
SPOONS AND FORKS The child will practice holding a spoon or fork while eating.	HEAD SHOULDERS KNEES AND TOES The child will point to a certain body part.	DAILY EVENT Parent and child will go over the daily events or routines	HAPPY TEETH The child will practice tooth brushing.	EXPRESSING FEELINGS The child will show different expressions during storytime.	REGOGNIZING YOURSELF Ask the child "Who is in the picture."	REPEAT WORDS Have the child repeat his/her name.
FULL SENTENCES The parent will encourage the child to speak in full Sentences.	COVER YOUR SNEEZE Teach your child to cover his/her nose with tissue.	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	KEPPING YOUR BODY CLEAN The child will learn to keep body clean from head to toe.	CREATING A STORY The child scribbles on paper and say 'I wrote you a letter'	HEALTHY HANDS Wash hands afer eating and playing.	CLEAN UP The child will clean up toys after playing.

October Home Activities

18-24 Months

Sun	Mon	Tue	Wed	Thu	Fri	Sat
HANDWASHING Have the child practice washing his/her hands.	DRESS UP The child will assist parent to dress him/her self.	TAKE TURNS Have the child practice taking turns when playing with a toy.	NEW GAME Have the child initiate and explore a new game.	FRIEND'S NAMES Practice with the child in recognizing his/her friend's names.	HOLD A PENCIL Have the practice holding a pencil/ crayon.	BALANCING Have the child walk up and down steps.
READ A BOOK Parent will read a favorite story to the child.	MAKE A CALL The child will have a conversation using a play phone.	CAR SEAT SAFETY Talk to the child about why he/she using a car seat.	CHOOSE A BOOK Have the child choose a book that he/she would like to have read.	TOOTHBRUSHING Have the child practice toothbrushing by his/her self.	TWINKLE TWINKLE Have the child practice doing the fingerplay TwinkleTwinkle.	HOLDING A BOOK The child will grasp a book with both hands and try to turn the pages.
MY SHOES Have the child find his/her shoes when it is time to leave the house.	NATURE WALK Take the child for a walk to the park or around the neighborhood to observe.	MOVE WITH MUSIC Child will move and dance to different types of music.	FEED HIS/HER SELF The child will hold a spoon while attempting to feed his/her self.	REGOGNIZING YOURSELF Ask the child "Who is in the picture."	BODY PARTS Have your child point and name different body parts.	MY NAME Have child practice recognizing his/her name.
TIPPY TOES Have the child walk around on his/her tippy toes.	WALK THE LINE Put tape on the floor and have the child walk on the tape.	KICK A BALL Have the child practice kicking a ball.	MY NAME Have the child practice recognizing the first letter of his/her name.	BYE-BYE Have the child say bye-bye when the parent says good-bye.	FRUIT CHOICE The child will pick a piece of fruit out of the fruit bowl.	SPONGES Allow the child to experiment with sponges.
MY FAMILY Have the child point to the different family members when you say mama, dada, ect.	PICTURES Have the child point to pictures in the book.	ITSY BITSY SPIDER Have the child sing the Itsy Bitsy Spider.	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	THROW A BALL Have the child pass the ball back and forth with parent.	COPY CAT Have the child copy the parents different moves.	HOP HOP HOP Have the child hop in different directions.

November Home Activities

18-24 Months

Sun	Mon	Tue	Wed	Thu	Fri	Sat
SAY WHAT YOU MEAN Have the child use two word sentences to share ideas, feelings, or needs.	BALANCING Have the child walk up and down steps.	PUSH AND PULL The child will push and pull large objects.	NECKLACE MAKING Use shoelaces or yarn to string large beads	MIRROR MIRROR ON THE WALL The child will stare at his/her self in the mirror and move different body parts.	I WANT The child will point and use gestures to get what he/she wants.	WHEELS ON THE BUS Have the child sing the song "Wheels on the bus".
ROLL A BALL Have the child practice rolling a ball.	DRESS UP The child will practice dressing his/her self.	WHO IS WHO? While looking at a book, the child will identify animals and people.	IMAGINATION STATION Use a box for a house, doghouse, airplane, car, ect.	ZIP ZIP ZIP The child will practice zipping and unzipping clothing.	OVER AND OVER The child will say "again" when his/her favorite song is over.	HOP HOP HOP Have the child hop in different directions around the house.
COVER YOUR SNEEZE Teach your child to cover his/her nose with tissue.	HIDE AND SEEK Have the child look for different objects around the house.	SHOWS AFFECTION Child will give parents hugs and kisses at home.	SHORT STORY Have the child listen to a short story book (5 pages).	PUT IN, POUR OUT The child will place items in containers and pour them out repeatedly.	COPY CAT The child will copy different hand communication (bye, bye, ect)	I AM SPECIAL Parent and child will talk about special characteristics.
COLOR RED Have the child point to different objects that are the color red.	SAY WHAT YOU SEE The child will say "all done" when he finishing a meal, ect.	RED LIGHT/GREEN LIGHT Practice running and stopping.	COMPARING The child will compare his/her hair color to other family members.	WRITING CIRCLES The child will scribble spontaneously often using circular motions.	MY CLOTHES The child will identify his/her own clothing items.	MY COAT The child will practice putting on and taking off his/her coat.
CLEAN UP The child will clean up toys after playing.	SOFT TIPPY TOES The child will tippy toe around the room to quiet music.	DROP AND ROLL The child will drop objects that roll and observes what happen.	PUZZLED The child will pick out a puzzle and begin to assemble it.	BRUSH UP The parent and child will practice hand over hand toothbrushing.	VERTICAL LINES The child draws vertical (side to side) lines.	STOMP AROUND The child will stomp around to loud music.

December

Home Activities

18-24 Months

Sun	Mon	Tue	Wed	Thu	Fri	Sat
PICK UP TOYS The child will help place toys into a container.	TOOTHBRUSHING The child will hold the toothbrush while having his/her teeth brushed.	INDEPENDENCE Child will move away from parent to get favorite toy.	OTHER CHILDREN The child will join in play with other children while playing at the park.	HELP SET THE TABLE The child will help place plates and utensils on the table.	TOUCHING The child will use his/her hands to feel different textures throughout the house.	BALANCING Have the child walk up and down steps.
PLAY TOGETHER Child will play together cooperatively with siblings or parents.	SIMPLE RULES The child will follow a simple rule-keep hands and feet to self.	SCRIBBLE The child will scribble on a piece of paper.	PRETEND READING The child will pretend to read a book to the parent.	STAND ON TIPTOES The child will practice standing on his/her tiptoes.	MY SHIRT The child will practice taking off his/her shirt.	HOLD A PENCIL Have the practice holding a pencil/ crayon.
SPOONS AND FORKS The child will practice holding a spoon or fork while eating.	FOOD CHOICES The child will choose a healthy piece of food.	TELEPHONE The child will engage in a pretend conversation on a pretend phone.	BASIC WORDS The child will repeat the basic words such as mamma, dada, ect.	MY FRIENDS The child will identify friends from the classroom.	STRING A BEAD The child will practice string large beads onto yarn or shoelace.	CATCH A BALL Have the child practice catching a ball.
REGOGNIZING YOURSELF Ask the child "Who is in the picture."	MY BODY The child will identify his/her nose, arm, and legs.	HOLDING MY BOOK The child will hold the book firmly with 2 hands.	TWO WORD SOUNDS The child will imitate 2 word sounds-bye bye, ect.	HOW OLD AM I? The child will respond when he/she is asked "how old are you?"	MY SHOES The child will find his/her shoes when ready to go outside.	TAKE TURNS Have the child practice taking turns when playing with a toy.
HANDWASHING Have the child practice washing his/her hands.	CHOOSE A BOOK Have the child choose a book that he/she would like to have read.	MY SOCKS The child will practice putting on his/her socks.	LEMONS The child will use his/her 5 senses while exploring a lemon.	MY BOX The child will put different objects in the box.	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	FINGER PLAY Child will play the Itsy Bisty Spider.

January 18-24 months

Sun	Mon	Tue	Wed	Thu	Fri	Sat
KEPPING YOUR BODY CLEAN The child will learn to keep body clean from head to toe	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	FULL SENTENCES The parent will encourage the child to speak in full Sentences.	HEALTHY HANDS Wash hands afer eating and playing.	CREATING A STORY The child scribbles on paper and say "I wrote you a letter"	CLEAN UP The child will clean up toys after playing	COVER YOUR SNEEZE Teach your child to cover his/her nose with tissue.
REPEAT WORDS Have the child repeat his/her name	REGOGNIZING YOURSELF Ask the child "Who is in the picture."	EXPRESSING FEELINGS The child will show different expressions during storytime.	HAPPY TEETH The child will practice tooth brushing.	DAILY EVENT Parent and child will go over the daily events or routines	HEAD SHOULDERS KNEES AND TOES The child will point to a certain body part	SPOONS AND FORKS The child will practice holding a spoon or fork while eating.
CLEAN UP After eating, the child will take his/her plate o sink or trash can.	POURING The child will fill up a container with sand and pour out the sand.	PLAY TOGETHER Child will play together cooperative-ly with siblings or parents.	BALANCE Child will try to balance on one foot.	BRUSH THOSE TEETH! Children will practice toothbrushing Independently.	CATCH A BALL Have the child practice catching a ball	FEED HIS/HER SELF The child will hold a spoon while attempting to feed his/her self.
HANDY HELPER Encourage toddler to complete clean up tasks independently.	RELAXATION Parent and child will listen to calming music together.	SOUNDING OUT WORDS Child will say "da-da and ma-ma	HOLDING A BOOK The child will grasp a book with both hands and try to turn the pages.	HEALTHY HANDS The child will laugh and smile when playing with soap bubbles.	CREATING A STORY The child will scribble on paper and then show parent picture.	SIGN LANGUAGE The child will point at some more food to indicate that he/she wants more.
FINGER PLAY Child will play the Itsy Bisty Spider. THROW A BALL	THROW A BALL Have the child pass the ball back and forth with parent.	FACIAL EXPRESSION Have the child make different expressions on his/her face.	BALANCING Have the child walk up and down steps	KEEPING YOUR BODY CLEAN Child will learn practice washing hands and face after dinner.	REPEATS WORDS Have the child practice saying "What is that" while pointing.	EXPRESS EMOTIONS During a game of freeze, the child will smile and laugh as parents freeze.

February 18-24 months

Sun	Mon	Tue	Wed	Thu	Fri	Sat
READ A BOOK Parent will read a favorite story to the child.	DRESS UP The child will assist parent to dress him/her self.	MAKE A CALL The child will have a conversation using a play phone.	CHOOSE A BOOK Have the child choose a book that he/she would like to have read.	BALANCING Have the child walk up and down steps.	TOOTHBRUSHING Have the child practice toothbrushing by his/her self.	HOLD A PENCIL Have the practice holding a pencil/crayon.
MY SHOES Have the child find his/her shoes when it is time to leave the house.	NATURE WALK Take the child for a walk to the park or around the neighborhood to observe.	MOVE WITH MUSIC Child will move and dance to different types of music.	TAKE TURNS Have the child practice taking turns when playing with a toy.	CAR SEAT SAFETY Talk to the child about why he/she using a car seat.	REGOGNIZING YOURSELF Ask the child "Who is in the picture."	BODY PARTS Have your child point and name different body parts.
TIPPY TOES Have the child walk around on his/her tippy toes.	WALK THE LINE Put tape on the floor and have the child walk on the tape	NEW GAME Have the child initiate and explore a new game.	TWINKLE TWINKLE Have the child practice doing the fingerplay TwinkleTwinkle	MY NAME Have child practice recognizing his/her name.	FEED HIS/HER SELF The child will hold a spoon while attempting to feed his/her self.	SPONGES Allow the child to experiment with sponges.
FRIEND'S NAMES Practice with the child in recognizing his/her friend's names	PICTURES Have the child point to pictures in the book.	FRUIT CHOICE The child will pick a piece of fruit out of the fruit bowl.	HOLDING A BOOK The child will grasp a book with both hands and try to turn the pages.	MY NAME Have the child practice recognizing the first letter of his/her name.	BYE-BYE Have the child say bye-bye when the parent says good-bye.	KICK A BALL Have the child practice kicking a ball.
FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	THROW A BALL Have the child pass the ball back and forth with parent.	MY FAMILY Have the child point to the different family members when you	ITSY BITSY SPIDER Have the child sing the Itsy Bitsy Spider.	HOP HOP HOP Have the child hop in different directions.	COPY CAT Have the child copy the parents different moves.	HANDWASHING Have the child practice washing his/her hands.

March 18-24 months

Sun	Mon	Tue	Wed	Thu	Fri	Sat
RED LIGHT/GREEN LIGHT Practice running and stopping.	COMPARING The child will compare his/her hair color to other family members	COVER YOUR SNEEZE Teach your child to cover his/her nose with tissue.	DROP AND ROLL The child will drop objects that roll and observes what happen.	COPY CAT The child will copy different hand communication (bye, bye, ect)	WHO IS WHO? While looking at a book, the child will identify animals and people.	WHEELS ON THE BUS Have the child sing the song "Wheels on the bus".
SAY WHAT YOU SEE The child will say "all done" when he finish-	COMPARING The child will compare his/her hair color to other family members	HIDE AND SEEK Have the child look for different objects around the house.	PUZZLED The child will pick out a puzzle and begin to assemble it.	I AM SPECIAL Parent and child will talk about special characteristics.	IMAGINATION STATION Use a box for a house, doghouse, airplane, car, ect	I WANT The child will point and use gestures to get what he/she wants.
COLOR RED Have the child point to different objects that are the color red.	WRITING CIRCLES The child will scribble spontaneously often using circular motions	SHOWS AFFECTION Child will give parents hugs and kisses at home.	BRUSH UP The parent and child will practice hand over hand toothbrushing.	I AM SPECIAL Parent and child will talk about special characteristics.	ZIP ZIP ZIP The child will practice zipping and unzipping clothing.	MIRROR MIRROR ON THE WALL The child will stare at his/her self in the mirror and move different body parts.
CLEAN UP The child will clean up toys after playing.	MY CLOTHES The child will identify his/her own clothing items.	SHORT STORY Have the child listen to a short story book (5 pages).	VERTICAL LINES The child draws vertical (side to side) lines	ROLL A BALL Have the child practice rolling a ball.	OVER AND OVER The child will say "again" when his/her favorite song is over.	NECKLACE MAKING Use shoelaces or yarn to string large beads
SOFT TIPPY TOES The child will tippy toe around the room to quiet music.	MY COAT The child will practice putting on and taking off his/her coat.	PUT IN, POUR OUT The child will place items in containers and pour them out repeatedly.	STOMP AROUND The child will stomp around to loud music	DRESS UP The child will practice dressing his/her self.	HOP HOP HOP Have the child hop in different directions around the house.	PUSH AND PULL The child will push and pull large objects.

April 18-24 months

Sun	Mon	Tue	Wed	Thu	Fri	Sat
INDEPENDENCE Child will move away from parent to get favorite toy.	HELP SET THE TABLE The child will help place plates and utensils on the table.	BALANCING Have the child walk up and down steps.	PICK UP TOYS The child will help place toys into a container.	TOUCHING The child will use his/her hands to feel different textures throughout the house.	OTHER CHILDREN The child will join in play with other children while playing at the park.	TOOTHBRUSHING The child will hold the toothbrush while having his/her teeth brushed.
SCRIBBLE The child will scribble on a piece of paper.	STAND ON TIPTOES The child will practice standing on his/her tiptoes.	HOLD A PENCIL Have the practice holding a pencil/ crayon.	PLAY TOGETHER Child will play together cooperatively with siblings or parents.	MY SHIRT The child will practice taking off his/her shirt.	PRETEND READING The child will pretend to read a book to the parent.	SIMPLE RULES The child will follow a simple rule-keep hands and feet to self
TELEPHONE The child will engage in a pretend conversation on a pretend phone.	MY FRIENDS The child will identify friends from the classroom.	CATCH A BALL Have the child practice catching a ball.	SPOONS AND FORKS The child will practice holding a spoon or fork while eating.	STRING A BEAD The child will practice string large beads onto yarn or shoelace.	BASIC WORDS The child will repeat the basic words such as momma, dada, ect.	FOOD CHOICES The child will choose a healthy piece of food
HOLDING MY BOOK The child will hold the book firmly with 2 hands.	HOW OLD AM I? The child will respond when he/she is asked "how old are you?"	TAKE TURNS Have the child practice taking turns when playing with a toy.	REGONIZING YOURSELF Ask the child "Who is in the picture."	MY SHOES The child will find his/her shoes when ready to go outside.	TWO WORD SOUNDS The child will imitate 2 word sounds-bye bye, ect.	MY BODY The child will identify his/her nose, arm, and legs.
MY SOCKS The child will practice putting on his/her socks.	MY BOX The child will put different objects in the box.	FINGER PLAY Child will play the Itsy Bisty Spider.	HANDWASHING Have the child practice washing his/her hands.	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	LEMONS The child will use his/her 5 senses while exploring a lemon.	CHOOSE A BOOK Have the child choose a book that he/she would like to have read.

May 18-24 months

Sun	Mon	Tue	Wed	Thu	Fri	Sat
CLEAN UP After eating, the child will take his/her plate or sink or trash can.	POURING The child will fill up a container with sand and pour out the sand.	PLAY TOGETHER Child will play together cooperatively with siblings or parents.	BALANCE Child will try to balance on one foot.	BRUSH THOSE TEETH! Children will practice toothbrushing independently.	CATCH A BALL Have the child practice catching a ball.	FEED HIS/HER SELF The child will hold a spoon while attempting to feed his/her self.
HANDY HELPER Encourage toddler to complete clean up tasks independently.	RELAXATION Parent and child will listen to calming music together.	SOUNDING OUT WORDS Child will say "da-da" and "ma-ma".	HOLDING A BOOK The child will grasp a book with both hands and try to turn the pages.	HEALTHY HANDS The child will laugh and smile when playing with soap bubbles.	CREATING A STORY The child will scribble on paper and then show parent picture.	SIGN LANGUAGE The child will point at some more food to indicate that he/she wants more.
FINGER PLAY Child will play the Itsy Bitsy Spider. THROW A BALL	THROW A BALL Have the child pass the ball back and forth with parent.	FACIAL EXPRESSION Have the child make different expressions on his/her face.	BALANCING Have the child walk up and down steps.	KEEPING YOUR BODY CLEAN Child will learn practice washing hands and face after dinner.	REPEATS WORDS Have the child practice saying "What is that?" while pointing.	EXPRESS EMOTIONS During a game of freeze, the child will smile and laugh as parents freeze.
KEEPING YOUR BODY CLEAN The child will learn to keep body clean from head to toe.	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	FULL SENTENCES The parent will encourage the child to speak in full sentences.	HEALTHY HANDS Wash hands after eating and playing.	CREATING A STORY The child scribbles on paper and say "I wrote you a letter".	CLEAN UP The child will clean up toys after playing.	COVER YOUR SNEEZE Teach your child to cover his/her nose with tissue.
REPEAT WORDS Have the child repeat his/her name.	RECOGNIZING YOURSELF Ask the child "Who is in the picture."	EXPRESSING FEELINGS The child will show different expressions during storytime.	HAPPY TEETH The child will practice tooth brushing.	DAILY EVENT Parent and child will go over the daily events or routines.	HEAD SHOULDERS KNEES AND TOES The child will point to a certain body part.	SPOONS AND FORKS The child will practice holding a spoon or fork while eating.

June 18-24 months

Sun	Mon	Tue	Wed	Thu	Fri	Sat
MAKE A CALL The child will have a conversation using a play phone.	BALANCING Have the child walk up and down steps.	TOOTHBRUSHING Have the child practice toothbrushing by his/her self.	READ A BOOK Parent will read a favorite story to the child.	CHOOSE A BOOK Have the child choose a book that he/she would like to have read.	HOLD A PENCIL Have the practice holding a pencil/crayon.	DRESS UP The child will assist parent to dress him/her self.
MOVE WITH MUSIC Child will move and dance to different types of music.	CAR SEAT SAFETY Talk to the child about why he/she using a car seat.	REGOGNIZING YOURSELF Ask the child "Who is in the picture."	MY SHOES Have the child find his/her shoes when it is time to leave the	TAKE TURNS Have the child practice taking turns when playing with a toy.	BODY PARTS Have your child point and name different body parts.	NATURE WALK Take the child for a walk to the park or around the neighbor-
NEW GAME Have the child initiate and explore a new game.	MY NAME Have child practice recognizing his/her name.	FEED HIS/HER SELF The child will hold a spoon while attempting to feed his/her self.	TIPPY TOES Have the child walk around on his/her tippy toes.	TWINKLE TWINKLE Have the child practice doing the fingerplay TwinkleTwinkle	SPONGES Allow the child to experiment with sponges.	WALK THE LINE Put tape on the floor and have the child walk on the tape
FRUIT CHOICE The child will pick a piece of fruit out of the fruit bowl.	MY NAME Have the child practice recognizing the first letter of his/her name.	BYE-BYE Have the child say bye-bye when the parent says good-bye.	FRIEND'S NAMES Practice with the child in recognizing his/her friend's names	HOLDING A BOOK The child will grasp a book with both hands and try to turn the pages.	KICK A BALL Have the child practice kicking a ball.	PICTURES Have the child point to pictures in the book.
MY FAMILY Have the child point to the different family members when you say mama, dada, ect.	HOP HOP HOP Have the child hop in different directions.	COPY CAT Have the child copy the parents different moves.	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	ITSY BITSY SPIDER Have the child sing the Itsy Bitsy Spider.	HANDWASHING Have the child practice washing his/her hands.	THROW A BALL Have the child pass the ball back and forth with parent.

July 18-24 months

Sun	Mon	Tue	Wed	Thu	Fri	Sat
DROP AND ROLL The child will drop objects that roll and observes what happen.	COVER YOUR SNEEZE Teach your child to cover his/her nose with tissue.	WHEELS ON THE BUS Have the child sing the song "Wheels on the bus".	COMPARING The child will compare his/her hair color to other family members	WHO IS WHO? While looking at a book, the child will identify animals and people.	COPY CAT The child will copy different hand communication (bye, bye, ect)	RED LIGHT/GREEN LIGHT Practice running and stopping.
PUZZLED The child will pick out a puzzle and begin to assemble it.	HIDE AND SEEK Have the child look for different objects around the house.	I WANT The child will point and use gestures to get what he/she wants.	COMPARING The child will compare his/her hair color to other family members	IMAGINATION STATION Use a box for a house, doghouse, airplane, car, ect	I AM SPECIAL Parent and child will talk about special characteristics.	SAY WHAT YOU SEE The child will say "all done" when he finishing a meal, ect.
BRUSH UP The parent and child will practice hand over hand toothbrushing.	SHOWS AFFECTION Child will give parents hugs and kisses at home.	MIRROR MIRROR ON THE WALL The child will stare at his/her self in the mirror and move different body parts.	WRITING CIRCLES The child will scribble spontaneously often using circular motions	ZIP ZIP ZIP The child will practice zipping and unzipping clothing.	I AM SPECIAL Parent and child will talk about special characteristics.	COLOR RED Have the child point to different objects that are the color red.
VERTICAL LINES The child draws vertical (side to side) lines	SHORT STORY Have the child listen to a short story book (5 pages).	NECKLACE MAKING Use shoelaces or yarn to string large beads	MY CLOTHES The child will identify his/her own clothing items.	OVER AND OVER The child will say "again" when his/her favorite song is over.	ROLL A BALL Have the child practice rolling a ball.	CLEAN UP The child will clean up toys after playing.
STOMP AROUND The child will stomp around to loud music	PUT IN, POUR OUT The child will place items in containers and pour them out repeatedly.	PUSH AND PULL The child will push and pull large objects.	MY COAT The child will practice putting on and taking off his/her coat.	HOP HOP HOP Have the child hop in different directions around the house.	DRESS UP The child will practice dressing his/her self.	SOFT TIPPY TOES The child will tippy toe around the room to quiet music.