

September (8-18 months)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>I'm Special</p> <p>Point out special characteristics about your child.</p>	<p>Book Response</p> <p>Have your child point to a picture in a book</p>	<p>Back and Forth</p> <p>Tap out a beat and have child copy it.</p>	<p>Car Seat Safety</p> <p>Talk about the importance of buckling up.</p>	<p>Reach and Grasp</p> <p>Have the child stretch arms to reach for an object</p>	<p>Kisses</p> <p>Child will imitate smacking their lips</p>	<p>My Family</p> <p>Call out, point and name members of your family</p>
<p>My name</p> <p>Practice saying child's first name.</p>	<p>Close your eyes</p> <p>Pat your baby back to sleep when she is startled.</p>	<p>That's me</p> <p>Child will point to him/herself in a picture.</p>	<p>Momma and Dada</p> <p>Child will say momma and dada when prompted.</p>	<p>Turn the Page</p> <p>Child will use fingers to turn the page of a book, etc.</p>	<p>Making noises</p> <p>Take turns making sounds with child</p>	<p>Fingers and toes</p> <p>Count child's fingers and toes</p>
<p>My Family</p> <p>Call out, point and name members of your family</p>	<p>Follow Directions</p> <p>Give child a one step direction (touch your nose)</p>	<p>Favorite Book</p> <p>Child will select a favorite book to read.</p>	<p>Roll the ball</p> <p>Child will watch a ball roll across the floor, table, etc.</p>	<p>I can walk</p> <p>Child will take practice taking steps without assistance.</p>	<p>Light Show</p> <p>Have child follow the light as it moves across the room.</p>	<p>Fingers and toes</p> <p>Count child's fingers and toes</p>
<p>Brushing teeth</p> <p>Child will cooperate brushing teeth and gums</p>	<p>I can help</p> <p>Have child help with putting things away.</p>	<p>Look at me</p> <p>Look and smile at child when holding, rocking and feeding.</p>	<p>My toy</p> <p>Child will play with preferred toy.</p>	<p>Fill a box</p> <p>Show your child how to fill a bowl or box with items.</p>	<p>Creating music</p> <p>Set up Pots and Pans and wooden spoon for a child to make music</p>	<p>My Family</p> <p>Call out, point and name members of your family</p>
<p>Fingers and toes</p> <p>Count child's fingers and toes</p>	<p>Meal time conversations</p> <p>Make small talk with child at the dinner table</p>	<p>Where did it go?</p> <p>Show a toy then hide it and ask where did it go?</p>	<p>Clean Hands</p> <p>Sing a song for 20 seconds while washing your hands.</p>	<p>I need to eat</p> <p>Make sure child gets fed and appropriate amount of food.</p>	<p>Moving to music</p> <p>Child will move legs and arms when they hear music.</p>	<p>My Family</p> <p>Call out, point and name members of your family</p>

October (8-18 Months)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
THROW A BALL Have the child pass the ball back and forth with parent.	BACK AND FORTH The child will imitate the actions of familiar adults.	CRAWLING The child will move forward on his/her hands and knees.	BRUSHING MY TEETH The child will grasp his /her toothbrush.	MIRROR MIRROR The child will observe him/her self in the mirror.	ROLL THE BALL The child will practice rolling the ball with parent.	BALANCING Have the child walk up and down steps.with assistance.
READ A BOOK Parent will read a favorite story to the child.	SITTING UP The child will try to sit up independently.	GESTURES The child will wave hello and good bye.	KISSES The child will smack his/her lips to give kisses.	PEEK A BOO The child and parent will play peek a boo.	TWINKLE TWINKLE The child will try to sing the fingerplay TwinkleTwinkle.	HOLDING A BOOK The child will try to grasp a book with one hand.
RELAXATION Parent and child will listen to calming music together.	NATURE WALK Take the child for a walk to the park or around the neighborhood to observe.	MOVE WITH MUSIC Child will move and dance to different types of music.	FEED HIS/HER SELF The child will hold a spoon while attempting to feed his/her self.	REGOGNIZING YOURSELF Ask the child "Who is in the picture."	BODY PARTS Have your child point and name different body parts.	SOUNDING OUT WORDS Child will try to say "da-da and ma-ma"
TURN A PAGE The child will attempt to turn the pages in a book.	WITHOUT HELP The child will attempt to walk without help.	FINGERS AND TOES Count with the child his/her fingers and toes.	NATURE WALK Take a walk and observe the surroundings.	BYE-BYE Have the child say bye-bye when the parent says good-bye.	PICTURES Have the child point to pictures in the book.	SPONGES Allow the child to experiment with sponges.
BODY PARTS Have your child point to different body parts.	EXPRESSING FEELINGS The child will show different expressions during storytime.	ITSY BITSY SPIDER Have the child sing the Itsy Bitsy Spider.	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	SIGN LANGUAGE The child will point at some more food to indicate that he/she wants more.	COPY CAT Have the child copy the parents different moves.	HEALTHY HANDS The child will laugh and smile when playing with soap bubbles.

November (8-18 Months)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
SAY WHAT YOU MEAN Have the child use two word sentences to share ideas, feelings, or needs.	PEEK A BOO The child and parent will play peek a boo.	ONE STEP DIRECTION The child will put the toy in the box/ container.	DUMP AND FILL The child will fill a container with objects and dump them out.	MIRROR MIRROR ON THE WALL The child will stare at his/her self in the mirror and move different body parts.	TOUCH YOUR TOES The child will point and name body parts.	PUSH AND PULL The child will push and pull large objects.
I WANT The child will point and use gestures to get what he/she wants.	MY STORY The child will listen to a story as the parent reads.	WHAT DO YOU SEE? Talk about what the child observes throughout the home.	IMAGINATION STATION Use a box for a house, doghouse, airplane, car, ect.	ROLL A BALL Have the child practice rolling a ball.	SELECT A BOOK Allow the child to select a book.	IMITATE WORDS AND SOUNDS The child will attempt to say simple words (bye, hi, ect.)
COVER YOUR SNEEZE Teach your child to cover his/her nose with tissue.	HIDE AND SEEK Have the child look for different objects around the house.	SHOWS AFFECTION Child will give parents hugs and kisses at home.	POINT TO PICTURES The child will point to different pictures in a book.	CRAWLING The child will move forward on his/her hands and knees.	COPY CAT The child will copy different hand communication (bye, bye, ect)	MY TOY The child selects a preferred toy.
MAKING SOUNDS The child will make different sounds with different objects.	FEED HIS/HER SELF The child will hold a spoon while attempting to feed his/her self.	MY STUFFED ANIMAL The child will attempt to grasp for a stuffed animal.	POTS AND PANS The child will make different noises using pots and pans.	WHERE DID IT GO? Cover up a toy and ask the child "Where did it go".	USING A SPOON Child learns how to correctly use a spoon while feeding his/her self.	MOVE WITH MUSIC Child will move and dance to different types of music.
SPONGES Allow the child to experiment with sponges.	LOUD VOICE/ SOFT VOICE Have your child listen to a nursery rhyme in a soft voice then a loud voice.	DROP AND ROLL The child will drop objects that roll and observes what happen.	HANDWASHING Practice washing hands properly for 20 seconds.	BRUSH UP The parent and child will practice hand over hand toothbrushing.	DRY YOUR HANDS Focus on drying hands after washing.	BACK AND FORTH The child will imitate the actions of familiar adults.

December (8-18 Months)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
PICK UP TOYS The child will help place toys into a container.	HAND PLAY An adult plays patty cake with the child.	INDEPENDENCE Child will move away from parent to get favorite toy.	OTHER CHILDREN The child will join in play with other children while playing at the park.	STANDING The child will stand or bounce on legs with or without assistance.	WITHOUT HELP The child will attempt to walk without help.	MIRROR MIRROR The child will observe him/her self in the mirror.
PLAY TOGETHER Child will play together cooperatively with siblings or parents.	DANCING The child will move to different sounds.	SCRIBBLE The child will scribble on a piece of paper.	PRETEND READING The child will pretend to read a book to the parent.	TUG A WAR Child and adult play tug a war with a toy.	MY SHIRT The child will practice taking off his/her shirt.	HOLD A PENCIL Have the child practice holding a pencil/crayon.
SPOONS AND FORKS The child will practice holding a spoon or fork while eating.	TURN A PAGE The child will attempt to turn the pages in a book.	TELEPHONE The child will engage in a pretend conversation on a pretend phone.	BASIC WORDS The child will repeat the basic words such as momma, dada, etc.	CLAPPING Clap hands to music.	VOCALIZING Vocalizing with adults when a book is being read.	CATCH A BALL Have the child practice catching a ball.
RECOGNIZING YOURSELF Ask the child "Who is in the picture."	MY BODY The child will identify his/her nose, arm, and legs.	HOLDING MY BOOK The child will hold the book firmly with 2 hands.	SIGN LANGUAGE The child will point at something more food to indicate that he/she wants more.	COPY CAT Have the child copy the parent's different moves.	MY SHOES The child will find his/her shoes when ready to go outside.	TAKE TURNS Have the child practice taking turns when playing with a toy.
HANDWASHING Have the child practice washing his/her hands.	TOOTHBRUSHING The child will hold the toothbrush while having his/her teeth	MY SOCKS The child will practice putting on his/her socks.	LEMONS The child will use his/her 5 senses while exploring a lemon.	MY BOX The child will put different objects in the box.	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	TOUCHING The child will use his/her hands to feel different textures

January (8-18 Months)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Brushing teeth Child will cooperate brushing teeth and gums	I can help Have child help with putting things away.	Look at me Look and smile at child when holding, rocking and feeding.	My toy Child will play with preferred toy.	Fill a box Show your child how to fill a bowl or box with items.	Creating music Set up Pots and Pans and wooden spoon for a child to make music	My Family Call out, point and name members of your family
Fingers and toes Count child's fingers and toes	Meal time conversations Make small talk with child at the dinner table	Where did it go? Show a toy then hide it and ask where did it go?	Clean Hands Sing a song for 20 seconds while washing your hands.	I need to eat Make sure child gets fed and appropriate amount of food.	Moving to music Child will move legs and arms when they hear music.	My Family Call out, point and name members of your family
I'm Special Point out special characteristics about your child.	Book Response Have your child point to a picture in a book	Back and Forth Tap out a beat and have child copy it.	Car Seat Safety Talk about the importance of buckling up.	Reach and Grasp Have the child stretch arms to reach for an object	Kisses Child will imitate smacking their lips	My Family Call out, point and name members of your family
My name Practice saying child's first name.	Close your eyes Pat your baby back to sleep when she is startled.	That's me Child will point to him/herself in a picture.	Momma and Dada Child will say momma and dada when prompted.	Turn the Page Child will use fingers to turn the page of a book, etc.	Making noises Take turns making sounds with child	Fingers and toes Count child's fingers and toes
My Family Call out, point and name members of your family	Follow Directions Give child a one step direction (touch your nose)	Favorite Book Child will select a favorite book to read.	Roll the ball Child will watch a ball roll across the floor, table, etc.	I can walk Child will take practice taking steps without assistance.	Light Show Have child follow the light as it moves across the room.	Fingers and toes Count child's fingers and toes

February (8-18 Months)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
THROW A BALL Have the child pass the ball back and forth with parent.	BACK AND FORTH The child will imitate the actions of familiar adults.	CRAWLING The child will move forward on his/her hands and knees.	BRUSHING MY TEETH The child will grasp his /her toothbrush.	MIRROR MIRROR The child will observe him/her self in the mirror.	ROLL THE BALL The child will practice rolling the ball with parent.	BALANCING Have the child walk up and down steps.with assistance.
READ A BOOK Parent will read a favorite story to the child.	SITTING UP The child will try to sit up independently.	GESTURES The child will wave hello and good bye.	KISSES The child will smack his/her lips to give kisses.	PEEK A BOO The child and parent will play peek a boo.	TWINKLE TWINKLE The child will try to sing the fingerplay TwinkleTwinkle.	HOLDING A BOOK The child will try to grasp a book with one hand.
TURN A PAGE The child will attempt to turn the pages in a book.	WITHOUT HELP The child will attempt to walk without help.	FINGERS AND TOES Count with the child his/her fingers and toes.	NATURE WALK Take a walk and observe the surroundings.	BYE-BYE Have the child say bye-bye when the parent says good-bye.	PICTURES Have the child point to pictures in the book.	SPONGES Allow the child to experiment with sponges.
BODY PARTS Have your child point to different body parts.	EXPRESSING FEELINGS The child will show different expressions during storytime.	ITSY BITSY SPIDER Have the child sing the Itsy Bitsy Spider.	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	SIGN LANGUAGE The child will point at some more food to indicate that he/she wants more.	COPY CAT Have the child copy the parents different moves.	HEALTHY HANDS The child will laugh and smile when playing with soap bubbles.
RELAXATION Parent and child will listen to calming music together.	NATURE WALK Take the child for a walk to the park or around the neighborhood.	MOVE WITH MUSIC Child will move and dance to different types of music.	FEED HIS/HER SELF The child will hold a spoon while attempting to feed his/her self.	REGOGNIZING YOURSELF Ask the child "Who is in the picture."	BODY PARTS Have your child point and name different body parts.	SOUNDING OUT WORDS Child will try to say "da-da and ma-ma"

March (8-18 Months)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
MAKING SOUNDS The child will make different sounds with different objects.	FEED HIS/HER SELF The child will hold a spoon while attempting to feed his/her self.	MY STUFFED ANIMAL The child will attempt to grasp for a stuffed animal.	POTS AND PANS The child will make different noises using pots and pans.	WHERE DID IT GO? Cover up a toy and ask the child "Where did it go".	USING A SPOON Child learns how to correctly use a spoon while feeding his/her self.	MOVE WITH MUSIC Child will move and dance to different types of music.
SAY WHAT YOU MEAN Have the child use two word sentences to share ideas, feelings, or needs.	PEEK A BOO The child and parent will play peek a boo.	ONE STEP DIRECTION The child will put the toy in the box/ container.	DUMP AND FILL The child will fill a container with objects and dump them out.	MIRROR MIRROR ON THE WALL The child will stare at his/her self in the mirror and move different body parts.	TOUCH YOUR TOES The child will point and name body parts.	PUSH AND PULL The child will push and pull large objects.
SPONGES Allow the child to experiment with sponges.	LOUD VOICE/ SOFT VOICE Have your child listen to a nursery rhyme in a soft voice then a loud voice.	DROP AND ROLL The child will drop objects that roll and observes what happen.	HANDWASHING Practice washing hands properly for 20 seconds.	BRUSH UP The parent and child will practice hand over hand toothbrushing.	DRY YOUR HANDS Focus on drying hands after washing.	BACK AND FORTH The child will imitate the actions of familiar adults.
COVER YOUR SNEEZE Teach your child to cover his/her nose with tissue.	HIDE AND SEEK Have the child look for different objects around the house.	SHOWS AFFECTION Child will give parents hugs and kisses at home.	POINT TO PICTURES The child will point to different pictures in a book.	CRAWLING The child will move forward on his/her hands and knees.	COPY CAT The child will copy different hand communication (bye,	MY TOY The child selects a preferred toy.
I WANT The child will point and use gestures to get what he/she wants.	MY STORY The child will listen to a story as the parent reads.	WHAT DO YOU SEE? Talk about what the child observes throughout the home.	IMAGINATION STATION Use a box for a house, doghouse, airplane, car, ect.	ROLL A BALL Have the child practice rolling a ball.	SELECT A BOOK Allow the child to select a book.	IMITATE WORDS AND SOUNDS The child will attempt to say simple words (bye, hi, ect.)

April (8-18 Months)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
SPOONS AND FORKS The child will practice holding a spoon or fork while eating.	TURN A PAGE The child will attempt to turn the pages in a book.	TELEPHONE The child will engage in a pretend conversation on a pretend phone.	BASIC WORDS The child will repeat the basic words such as momma, dada, ect.	CLAPPING Clap hands to music.	VOCALIZING Vocalizing with adults when a book is being read.	CATCH A BALL Have the child practice catching a ball.
REGOGNIZING YOURSELF Ask the child "Who is in the picture."	MY BODY The child will identify his/her nose, arm, and legs.	HOLDING MY BOOK The child will hold the book firmly with 2 hands.	SIGN LANGUAGE The child will point at some more food to indicate that he/she wants more.	COPY CAT Have the child copy the parents different moves.	MY SHOES The child will find his/her shoes when ready to go outside.	TAKE TURNS Have the child practice taking turns when playing with a toy.
HANDWASHING Have the child practice washing his/her hands.	TOOTHBRUSHING The child will hold the toothbrush while having his/her teeth brushed.	MY SOCKS The child will practice putting on his/her socks.	LEMONS The child will use his/her 5 senses while exploring a lemon.	MY BOX The child will put different objects in the box.	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	TOUCHING The child will use his/her hands to feel different textures throughout the house.
PLAY TOGETHER Child will play together cooperatively with siblings or parents.	DANCING The child will move to different sounds.	SCRIBBLE The child will scribble on a piece of paper.	PRETEND READING The child will pretend to read a book to the parent.	TUG A WAR Child and adult play tug a war with a toy.	MY SHIRT The child will practice taking off his/her shirt.	HOLD A PENCIL Have the practice holding a pencil/crayon.
PICK UP TOYS The child will help place toys into a container.	HAND PLAY An adult plays patty cake with the child.	INDEPENDENCE Child will move away from parent to get favorite toy.	OTHER CHILDREN The child will join in play with other children while playing at the park.	STANDING The child will stand or bounce on legs with our without assistance.	WITHOUT HELP The child will attempt to walk without help.	MIRROR MIRROR The child will observe him/her self in the mirror.

May (8-18 Months)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
SPOONS AND FORKS The child will practice holding a spoon or fork while eating.	TURN A PAGE The child will attempt to turn the pages in a book.	TELEPHONE The child will engage in a pretend conversation on a pretend phone.	BASIC WORDS The child will repeat the basic words such as momma, dada, ect.	CLAPPING Clap hands to music.	VOCALIZING Vocalizing with adults when a book is being read.	CATCH A BALL Have the child practice catching a ball.
THROW A BALL Have the child pass the ball back and forth with parent.	BACK AND FORTH The child will imitate the actions of familiar adults.	CRAWLING The child will move forward on his/her hands and knees.	BRUSHING MY TEETH The child will grasp his /her toothbrush.	MIRROR MIRROR The child will observe him/her self in the mirror.	ROLL THE BALL The child will practice rolling the ball with parent.	BALANCING Have the child walk up and down steps.with assistance.
READ A BOOK Parent will read a favorite story to the child.	SITTING UP The child will try to sit up independently.	GESTURES The child will wave hello and good bye.	KISSES The child will smack his/her lips to give kisses.	PEEK A BOO The child and parent will play peek a boo.	TWINKLE TWINKLE The child will try to sing the fingerplay TwinkleTwinkle.	HOLDING A BOOK The child will try to grasp a book with one hand.
Brushing teeth Child will cooperate brusing teeth and gums	I can help Have child help with putting things away.	Look at me Look and smile at child when holding, rocking and feeding.	My toy Child will play with preferred toy.	Fill a box Show your child how to fill a bowl or box with items.	Creating music Set up Pots and Pans and wooden spoon for a child to make music	My Family Call out, point and name members of your family
Fingers and toes Count child's fingers and toes	Meal time conversations Make small talk with child at the dinner table	Where did it go? Show a toy then hide it and ask where did it go?	Clean Hands Sing a song for 20 seconds while washing your hands.	I need to eat Make sure child gets fed and appropriate amount of food.	Moving to music Child will move legs and arms when they hear music.	My Family Call out, point and name members of your family

June (8-18 Months)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
SAY WHAT YOU MEAN Have the child use two word sentences to share ideas, feelings,	PEEK A BOO The child and parent will play peek a boo.	ONE STEP DIRECTION The child will put the toy in the box/	DUMP AND FILL The child will fill a container with objects and dump them out.	MIRROR MIRROR ON THE WALL The child will stare at his/her self in the mirror and move different	TOUCH YOUR TOES The child will point and name body parts.	PUSH AND PULL The child will push and pull large objects.
I'm Special Point out special characteristics about your child.	Book Response Have your child point to a picture in a book	Back and Forth Tap out a beat and have child copy it.	Car Seat Safety Talk about the importance of buckling up.	Reach and Grasp Have the child stretch arms to reach for an object	Kisses Child will imitate smacking their lips	My Family Call out, point and name members of your family
BODY PARTS Have your child point to different body parts.	EXPRESSING FEELINGS The child will show different expressions during storytime.	ITSY BITSY SPIDER Have the child sing the Itsy Bitsy Spider.	FACIAL EXPRESSION The child will smile when a favorite stuffed animal is mentioned.	SIGN LANGUAGE The child will point at some more food to indicate that he/she wants more.	COPY CAT Have the child copy the parents different moves.	HEALTHY HANDS The child will laugh and smile when playing with soap bubbles.
My name Practice saying child's first name.	Close your eyes Pat your baby back to sleep when she is startled.	That's me Child will point to him/herself in a picture.	Momma and Dada Child will say momma and dada when prompted.	Turn the Page Child will use fingers to turn the page of a book, etc.	Making noises Take turns making sounds with child	Fingers and toes Count child's fingers and toes
My Family Call out, point and name members of your family	Follow Directions Give child a one step direction (touch your nose)	Favorite Book Child will select a favorite book to read.	Roll the ball Child will watch a ball roll across the floor, table, etc.	I can walk Child will take practice taking steps without assistance.	Light Show Have child follow the light as it moves across the room.	Fingers and toes Count child's fingers and toes

July (8-18 Months)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
COVER YOUR SNEEZE Teach your child to cover his/her nose with tissue.	HIDE AND SEEK Have the child look for different objects around the house.	SHOWS AFFECTION Child will give parents hugs and kisses at home.	POINT TO PICTURES The child will point to different pictures in a book.	CRAWLING The child will move forward on his/her hands and knees.	COPY CAT The child will copy different hand communication (bye, bye, ect)	MY TOY The child selects a preferred toy.
MAKING SOUNDS The child will make different sounds with different objects.	FEED HIS/HER SELF The child will hold a spoon while attempting to feed his/her self.	MY STUFFED ANIMAL The child will attempt to grasp for a stuffed animal.	POTS AND PANS The child will make different noises using pots and pans.	WHERE DID IT GO? Cover up a toy and ask the child "Where did it go".	USING A SPOON Child learns how to correctly use a spoon while feeding his/her self.	MOVE WITH MUSIC Child will move and dance to different types of music.
TURN A PAGE The child will attempt to turn the pages in a book.	WITHOUT HELP The child will attempt to walk without help.	FINGERS AND TOES Count with the child his/her fingers and toes.	NATURE WALK Take a walk and observe the surroundings.	BYE-BYE Have the child say bye-bye when the parent says good-bye.	PICTURES Have the child point to pictures in the book.	SPONGES Allow the child to experiment with sponges.
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